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| YEAR 3 CURRICULUM OVERVIEW  2022-23 | Autumn 1 | Autumn 2 | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| English | Visual Literacy – The LighthouseCharacter DescriptionDescribe a familiar setting | Persuasive letter writing  Poetry | Instructions  Theatre visit work | Book week  Recount - Woodlands | Myths  Non-chronological Report | Letters, including letters to Year 2  Narrative |
| **Maths** | Throughout the year, pupils will develop and consolidate mathematical knowledge, skills and understanding in the following areas: Number, Measurement, Geometry and Statistics. This will be sequenced to build on prior learning. | | | | | |
| **Science** | Light and shadow | Forces and Magnets | Rocks & Soils | Animals including humans -  Healthy eating  Skeletons | Plants | |
| **Computing** | Computer basics | Microsoft Word | Computer systems and networks | Powerpoint | Computer Coding | |
| **History** |  |  | Stone Age | The Bronze Age to the Iron Age | Vikings and Anglo Saxons | |
| **Geography** | Atlas work – United Kingdom  Coasts | Atlas work – United Kingdom  Coasts |  |  | Weather | Settlements |
| **Art & Design** | Colour wheel and mixing  Evaluating art work (using the work of famous artists) | Sketching skills  Artist: Andy Goldsworthy Environmental art | Artist study – Wassily Kandinsky | Clay figures (R.E. link)  Sketching skills | Portrait sketches  Mythical Beasts | Rennie Mackintosh |
| **Design & Technology** | Halloween cakes | Design and make a magnet game  Wooden frames |  |  | Bookmarks  Smoothies  Fruit Pizzas |  |
| **R.E.** | Caring for others, animals and the environment  Sharing and being generous | Participating and willing to lead  Creating unity and harmony. | Being Fair and Just  Being Accountable and living with integrity | Remembering Roots  Being Loyal and steadfast | Being open, honest and truthful.  Being silent and attentive. | Cultivating inclusion, identity and belonging. Being modest and listening. |
| **PSHE** | Relationships | Relationships | Living in the wider world | Living in the wider world | Health and well-being | Health and well-being |
| **P.E.** | Invasion Games unit 1  Dance unit 3 | Invasion Games unit 1  Gymnastics unit 3 | Rugby  Dance unit 3 | Net & Wall  Gymnastics unit 3  Basketball | Athletics unit 1  Health & Fitness | Striking & Fielding  Health & Fitness |
| **Music** | *Collins Music Express Topics:* Environment  Buildings | Sounds  Poetry | China  Time | In the Past  Communication | Human Body  Singing French | Ancient Worlds  Food & Drink |
| **Walmley Essentials** | Work Experience Walmley Values  Digit and letter formation  Alphabet and handwriting  Ordering /spelling week days  Dictionary and thesaurus use | Work Experience  Team work Problem solving Spelling rules  Poetry comprehension  Criticism and compliments | Restaurant Coin recognition  Money problems  Using cutlery correctly  Walmley and local area  Counties | Restaurant  Fasten top button and put tie on  Team work  Cooking skills  Cleaning areas | Travel Personal details – name, DOB Tell the time o’clock and half past  Time differences  Digit and letter formation | Travel  Countries in the UK  Walmley and surrounding counties map reading  Orienteering |
| **Educational Visits** |  | Visit to St. John’s Church – (*Christmas through the keyhole*) | Arts week  Theatre Trip  Woodlands Activity Centre | Book week  Passover visitor |  |  |