



## Remote Learning

As a staff we are committed to ensuring our children continue to learn at Walmley Junior School when they are not able to attend as normal. Whilst learning is important, the communities' wellbeing is at the forefront of what we do. In the event of school closure, we would like to communicate our remote learning offer in order to make it clear how we will support your children whilst learning at home.

## Our Remote Learning Offer

Remote learning is when pupils cannot undertake their studies in the school setting, and their learning will continue at home through a variety of online, practical and paper activities that are set by their teachers by the next academic day. It is important that children complete the work set to ensure they do not fall behind their peers.

### In the event of whole school/bubble closure

Work will be set by teachers using the school website: [www.walmley-jun.bham.sch.uk](http://www.walmley-jun.bham.sch.uk). It will be well-sequenced and will directly link to the school's curriculum expectations. We aim to include key information, videos, online assessment tasks as well as opportunities for pupils to receive feedback from teachers through live interaction on Teams or Zoom, email or phone call.

In addition to this, children will have access to online resources (which school subscribes to) in order to support their learning when not attending school. i.e. Reading Plus, MyMaths and MyLexia. We aim to keep printouts to an absolute minimum and ask that parents contact school if they require a paper copy of any work or who do not have suitable online access.

We appreciate that many parents will still be working at this time and we will endeavour to set the tasks so that most can be completed with minimal supervision. We encourage parents to share any work or successes weekly with their teachers via the Twitter account @walmleyjssc or by emailing class teachers ([enquiry@walmley-jun.bham.sch.uk](mailto:enquiry@walmley-jun.bham.sch.uk)). Class teachers will monitor progress on Reading Plus/MyLexia/MyMaths and will aim to give verbal or written feedback to all children once a week, commenting on progress, giving praise or to address specific issues. Reading Plus/MyLexia/MyMaths all give pupils instant feedback on progress.

School will set meaningful and ambitious assignments each day across a range of subjects and ensure it will meet the equivalent of core teaching time (a minimum of 4 hours for Key Stage 2 children children). We will work closely with families of children with SEND to meet their needs.

Work set on the website will include clear explanations of new content and guidance on how to complete a task; additional support may be provided by PowerPoint that provides scaffolding or additional resources to support the learning. Where appropriate, teaching videos from the Oak Academy ([www.thenational.academy](http://www.thenational.academy)) or BBC Bitesize ([www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)) may be suggested.

Pupil wellbeing is a key priority at WJS and we have spent a great deal of time during the Autumn teaching children about the importance of sharing any worries or concerns. To this end, we offer two daily 'support sessions', one for Maths and one for English, so pupils can discuss any issues the work, ask questions or clarify misconceptions with a teacher from their year group on Zoom. Additionally, teachers will organise a weekly Zoom call with groups of children from their class in order to focus on pupil wellbeing. Follow up phone calls will be made to these pupils who do not attend these sessions.

## Expectations for school leaders

- Ensuring the school has an effective platform for sharing work with pupils and receiving submitted work which is used by all staff.
- Providing training for staff to ensure confidence in using the school's technology and the virtual platform and planning a programme of regular I.T. CPD, including opportunities for staff to share learning, practice and support each other.
- Identify IT resource gaps among staff and pupils to access learning at home.
- Ensure Data protection/safeguarding policies are followed by all staff.
- Agree the expectations for home learning for all year groups/subjects.
- Ensure parents know and understand the expectation and provision for remote learning.
- Monitor the effectiveness of the remote learning offer and communication regularly.

## Expectations for Teachers

- All teachers will provide work for children to complete at home. This will be made available on the school website by 6 o'clock the previous day. This is to allow working parents to prepare in advance and responds to the needs of our school community.
- Teachers will respond and provide feedback on pupils' work where appropriate – this could be via email, phone call, Reading Plus messaging or the school's Twitter account.
- Teachers will aim to match the work to children's abilities wherever possible and provide lessons across the curriculum, including Physical Education.
- Teachers will be working their usual working hours to set and respond to work, and answer any queries.
- Teachers will also maintain other aspects of school life by sharing assemblies and whole school events, where possible.
- Teachers will aim to contact all pupils at least weekly to check on wellbeing and how they are managing the work set.
- Teachers, alongside the Inclusion Manager, will oversee the teaching assistant's role when working with individual pupils.
- Teachers will provide daily curriculum support sessions and a weekly Zoom call for wellbeing.

## Expectations for Teaching Assistants

- Teaching assistants will contact SEND pupils who will benefit from 1:1 daily support. This will be done via video call/phone call.
- Teaching assistants will prepare resources for 1:1 work with individuals to focus on daily reading, spellings and times tables.

## Expectations for parents

- Support their child's learning to the best of their ability;
- Encourage their child to access and engage with the work set on WJS website;
- Know they can continue to contact their class teacher as normal through [enquiry@walmley-jun.bham.sch.uk](mailto:enquiry@walmley-jun.bham.sch.uk) if they require any support of any kind;
- Check their child's completed work each day and encourage the progress that is being made;
- Be mindful of mental wellbeing of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.

## Expectations for children

Each child will be issued with set pieces of work to complete each day or on a weekly basis. The work set will include the following:

Reading	Maths	Writing/Grammar	Other
Reading Plus	Maths activities will be set on the school website each day  MyMaths activities to be set when appropriate.	A writing or grammar activity will be set on the school website each day.	A creative task (this may span several days)
Instant feedback given. Teacher messages to respond to progress and effort.	Teacher will provide answers on our website OR instant feedback given using MyMaths activities/assessments.	Teacher will provide answers on our website. Extended writing to be shared on return or emailed to teacher for written feedback.	Shared on WJS Twitter, email teacher or share at the end of the wellbeing session.

## Suggested daily timetable

Time	Suggested activity	Ideas
9.00 – 9.30	Exercise	YouTube exercise video – Joe Wicks, Yoga
9.30-10.45	Academic work	Log on to <a href="http://www.walmley-jun.bham.sch.uk">www.walmley-jun.bham.sch.uk</a> to find the set activities for the day
10.45-11.00	Break	Have a small snack and get some fresh air
11.00-12.15	Academic work	Log on to <a href="http://www.walmley-jun.bham.sch.uk">www.walmley-jun.bham.sch.uk</a> to find the set activities for the day
12.00-1.00	Lunch	
1.00-2.00	Creative task	Log on to <a href="http://www.walmley-jun.bham.sch.uk">www.walmley-jun.bham.sch.uk</a> to find the set activities for the day
2.00-2.30	Quiet time	Reading, puzzles, nap
2.30-3.30	Outdoor/Fresh air	Play in the garden, do a minibeast hunt, tally chart items that you find (flowers, birds, cars, vans), rake up the leaves, make mud pies, plant some seeds, flowers or vegetables

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will continue to be provided, but will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Parents should contact school to request work (if their child is well) and this will be provided by the class teacher.

## Safeguarding

In the event of a school or bubble closure, pupils, parents, carers and teachers are reminded that the school's Child Protection and Safeguarding Policy still applies to all interactions between pupils and teachers. In that policy, there are specifically prohibited behaviours and reporting obligations to which teachers must adhere, whether they are at home, in the community or at school.

Phone/Zoom calls home to children must take place on speakerphone within earshot of their parent/carer.

## **Data Protection**

All staff should work within the parameters of Walmley Junior School's Data Protection Policy.

When accessing personal data for remote learning purposes, all staff members will:

- only access parent contact details via school office and will not share any details with third parties
- only use school laptops when accessing any personal information on pupils
- lock laptop if left inactive for a period of time
- only communicate using their school email