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**Sports Premium Statement 2020-2021**

**Background**The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE but they will have the freedom to choose how they do this.

**Allocation**Each school will receive **£16,000** plus an **extra £10** per pupil – here at Walmley Junior School that means around **£19,600** a year. The money can **only** be spent on sport and PE provision in schools. Due to school closure to all pupils and Covid restrictions, WJS has carry forward of **£4,424.84**

**Accountability**  
Schools will be held to account for how they spend the Sport Funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors’ Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the schools’ overall provision offered. The Leadership Team and Physical Education Co-ordinator at Walmley will regularly monitor and assess the impact of this funding.

**Key achievements to date**

GOLD School Games Mark 2018-2019

GOLD School Games Mark 2019-2020

Virtual School Games certificate 2019-2020

**Extra-curricular Opportunities 2020-2021**

Year 6 – Bikeability

Year 5 – Mindfulness and Yoga sessions

Year 4 – A skipping session with Dan the Skipping Man

Unfortunately, due to Covid 19, all competitions we would normally attend, did not take place.

**Meeting National Curriculum requirements for swimming and water safety**82% of our Year 6 children can swim competently, confidently and proficiently over a distance of at least 25 metres.  
72% of our Year 6 children can swim competently, confidently and proficiently over a distance of at least 50 metres.  
70% of our Year 6 children can use a range of strokes effectively (front crawl, backstroke and breaststroke).

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| **Key Focus:** To engage all pupils in regular physical activity. | | | | |
| **School focus** | **Actions** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and next steps:** |
| Implement our own Walmley Wimbledon to encourage participation levels. (Did not take place due to Covid 19. Will be rearranged)  Try Something New Day  (Did not take place due to Covid 19. Will be rearranged)  Play leaders  Active lessons | 100% of children at Walmley participate in a morning of fun tennis skills, followed by a Wimbledon style competition in the afternoon.  Identify and target those children who are least active or do not regularly attend a club outside of school hours. (This will be completed annually)  Collaborate with 4 other primary schools within our collaboration to provide a free, fun day for selected children.  Children in Year 6 are trained up to deliver games on the playground for children in Year 3 and 4.  Staff are encouraged to deliver active lessons where possible when teaching the National Curriculum. | £1,300 (cancelled due to Covid) | * 100% of children at Walmley are taught new tennis skills and are able to participate in a competitive game. * Children’s enjoyment and interest in Wimbledon is evident to see. * Children have attended Penns Tennis Club outside of school hours as a result of this enjoyable day. * 30 of our least active Year 3 children tried 15 different sports provided by local sporting companies. * This has encouraged children to attend clubs in school and outside of school that they wouldn’t have normally tried. * Year 3 and 4 children are more active at lunchtimes. * Year 6 children develop their teamwork and leadership skills. * Children are active in a variety of lessons (e.g. Maths, History) | * This is now entering the 6th year and it is growing year by year. * This event will continue to take place at Walmley with collaborating schools attending. * Over 120 children are invited and take part in new, exciting sporting opportunities. * We will continue to enter a range of sports competitions every year that cater for a range of abilities and interests. * We will continue to now enter a swimming team into the annual gala. As a result, we are now engaging many children to try out to be part of our fantastic swimming team. * A new set of Play Leaders will be trained up each year. * Year 6 children will be able to further develop their leadership skills at secondary school. * Active lessons will continue to be delivered each year. |

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| **Key Focus:** To raise the profile of PE across the school. | | | | |
| **School focus** | **Actions** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and next steps:** |
| Update all clothing for sports teams across KS2.  Ensure staff are also wearing the correct uniform when delivering Physical Education and attending sporting events | Evaluate and order new kits for all of sports teams.  Purchase t-shirts and hoodies for all members of staff who teacher Physical Education. | £453.40 (unable to complete due to Covid)  £1400.60 | * Brand new t-shirts with the Walmley Logo have been purchased. * Children feel a sense of pride wearing the new kits and representing our school in competitive events. * Children are able to easily identify members of staff from Walmley at sporting events not on site. (Addresses a safeguarding issue) | * Children have the appropriate clothing to wear when competing in a range of different sporting events in the future. * The long-term safeguarding of children at sporting events has been improved. |

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| **Key Focus:** To increase the confidence, knowledge and skills of all staff in teaching PE and sport. | | | | |
| **School focus and Actions** | **Actions** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and next steps:** |
| Staff CPD  Time allocated to staff to complete Physical Education duties (18 full days) | Physical Education Lead to attend CPD sessions throughout the year and feedback to all staff via staff meetings and training sessions.  Release time is allocated to sports coach and PE lead. This time is to be used for organisation of sports teams, observing lessons and planning. | £5,520 | * All staff are confident and   competent to deliver high quality  PE.   * The quality of all PE lessons is good or outstanding. * Good practice is shared and feedback is provided to improve further practice. * High quality planning is put in place with the support of PE Lead. * School Games Mark Gold is to be achieved as PE lead has time to organise and gather evidence. Due to Covid, the School Games Mark did not go ahead this academic year. | * Develop links with other schools and outside sporting agencies. * Continue to develop teacher’s confident and knowledge in order to deliver quality PE. * Continue to ensure that all children are receiving high quality PE lessons. * More opportunities are provided for children, allowing more children to represent sports teams and participating in competitive events. |

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| **Key Focus:** To broaden the range of sports and activities offered to all pupils | | | | |
| **School focus** | **Actions** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and next steps:** |
| Improve Physical Education equipment across KS2.  Provide a wider range of after-school clubs.  Provide new and exciting opportunities for children. | Equipment audit completed to identify areas that needed updating/replacing.  Work closely with local sports companies to run activities where teachers do not have the expertise to deliver (First Aid & Basketball)  Children in Year 5 to take part in mindfulness Yoga sessions  Children in Year 4 to take part in a skipping session with Dan the skipping man.  Year 6 children to take part in Bikeability. | £632.56    £2,671.44 (unable to run due to Covid)  Part of the Wilson Stuart Active Society membership. | * Brand new resources such as, netballs, footballs, basketballs, goalposts have been purchased. * External audit of PE equipment is completed annually by external company. * Children have more equipment to play with at break and lunch times. * Children’s enjoyment in PE lessons has increased – shown pupil voice feedback. * Quality of resources is now much better in school. * Extra-curricular opportunities include those for our SEND pupils which respond to their wants and needs. * A high percentage of children attended at least one extra-curricular activity. * A high percentage of SEN children attended at least one extra-curricular activity. * A high percentage Disadvantaged children attended at least one extra-curricular activity. * Children have had the opportunity to try out exciting new activities. | * High quality lessons can continue to be taught with improved equipment. * Children have the appropriate equipment in school to prepare for competitive events. * Continue to offer a wide range of extra-curricular clubs which often sell out very quickly as the children are motived to attend. * Ensure all children continue to have the opportunity to engage in different sporting events throughout the year. * Continue to ensure that our playground is safe and stimulating for all children * Continue to provide new and exciting opportunities for the children every year. |

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| **Key Focus:** To promote a healthy lifestyle (mentally and physically). | | | | |
| **School focus** | **Actions** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and next steps:** |
| School Counsellor (Mental Health)  Healthy Eating (Food Technology)  Further develop PSHE lessons taught in school (Mental and Physical Health) | Our school counsellors undertake 3 afternoon sessions, working closely with children to improve their mental health/well-being.  All 12 classes are to use our state of the art technology room once a team to focus on healthy eating.  PSHE Association membership | £5,352  £ 500  £120 | * Children have someone to talk to about their worries. Children enjoy these sessions and openly talk to our school counsellor about things happening outside of their school life. * Children feel that they have a trusted adult to talk to and share their worries with. Consequently, improving their mental health. * All children are provided with the opportunity to prepare, cook and evaluate meals using healthy recipes. * All staff are confident and   competent to deliver high quality  PSHE lessons.   * The quality of all PSHE lessons is good or outstanding. * Good practice is shared and feedback is provided to improve further practice. * Children have strategies they can use when they are feeling anxious, worried, angry etc. | * This service will continue and we will monitor children in school that we believe would benefit from this. * The mental well-being of our children is essential and provide children with the strategies they require in order to live a happy, stress-free life. * Promote healthy eating in school and at home. Children have taken recipes home to cook again with parents. * Children are being educated about good food choices. * Reducing the amount of unhealthy foods being eaten. * Continue to develop teacher’s confidence and knowledge in order to deliver quality PSHE. * Continue to ensure that all children are receiving high quality PSHE lessons. |

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| **Key Focus:** To increase the participation in competitive sport. | | | | |
| **School focus** | **Actions** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and next steps:** |
| To promote competitive opportunities for all children (Y3-6) through the Wilson Stuart Active Society and Inter-House Competitions.  To create opportunities for all children to represent a team.  To create and maintain links with local clubs. | Compete in a minimum of 8 sporting events/competitions across a wide range of sports.  Three inter-house competitions are to be run throughout the year ensuring 100% of children participate in at least one competitive sport.  Signpost all gifted and talented children to the appropriate sports clubs. | £1,650 (WSAS) | * A high percentage of our children represented at least 1 of our school teams. * Walmley competed in a variety of different competitive events across a range of different sports. * Walmley enter new competitions every year including competitions that are specifically designed for children with SEND. * 100% of children at Walmley competed in an Inter-house competition. * Close relationships have been developed with all local schools and organisations which will continue into future academic years. | * Continue to provide opportunities for children to compete in a range of different sports. * Continue to develop the high levels of participation, whilst working together with local school and organisations. |