

YEAR 6 CURRICULUM OVERVIEW 2021-2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Questions:	How is conflict dealt with?		How does commitment affect outcomes?		Is change always for the best?	
English	WWII – Evacuation letter and The Blitz diary entry (Linked to History). Spooky Stories (Halloween narrative and descriptive writing).	Non-chronological report (Linked to PSHE and democracy). Persuasive advertisement (Linked to Geography).	Journalistic and narrative writing (Harry Potter). Biography of Mary Anning (Linked to Science).	World Book Day themed writing Persuasive argument (Banksy – linked to Art).	Explanation Text (Linked to earthquakes in Geography) SATs Revision	Persuasive advert (Linked to D.T.) Cautionary Tale Poem (Transition)
Maths	Throughout the year, pupils will develop and consolidate mathematical knowledge, skills and understanding in the following areas: Number, Ratio and Proportion, Algebra, Measurement, Geometry and Statistics. This will be sequenced to build on prior learning.					
Science	Electricity (inc. series and parallel circuits, and symbols)	Light	Evolution and Inheritance	Animals, including Humans	Living things and their Habitats	A variety of practical investigations
History	WWII		Mayan Civilisation Settlements, Lifestyles, Legacy etc.			
Geography		<u>Mapping</u> O.S. maps, Grid references, Orienteering			<u>Earthquakes and Tsuanmis</u>	<u>Earthquakes and Tsuanmis</u>
Art & Design	Rationing posters Printing inspired by Andy Warhol	London scenes (water colours) Sketching – own shoes	Artist Study – Van Gogh Arts Week	Artist study – Banksy	Screen Printing	
Design & Technology		DT: Sewing (Phone Cases)			Food Tech: Designing, making and evaluating own chocolate bars	Food Tech: Burgers DT: Fairground Rides
Computing	Information Technology – Powerpoint (Online Safety – Digital Literacy)	Computer Science – Scratch	Information Technology - Analysing and interpreting data (Excel Spreadsheets)	Information Technology – Creating a webpage (Word)	Computer Science (Computer Networks) - Understanding the internet, WWW and search engines. Digital Literacy	
French	Greetings, basic questions, My Family	Days of week, Colours, Numbers 1-20, 'I like/don't like'	France – key facts, Months, Birthdays	Food, My Town, Shops	Revision and preparation for France trip: asking for things, ordering food/drink etc.	
R.E.	Living by Rules Being Fair and Just (Choice)	Creating Unity and harmony Cultivating inclusion, identify and belonging (Community)	Remembering roots (Commitment) Being Courage and Confidence (Commitment)	Being regardful of Suffering Being merciful and forgiving (Compassion)	Expressing joy Appreciating beauty (Creativity) Lord's Prayer	Being Curious, Valuing Knowledge, Reflection (Contemplation)
PSHE	Caring Friendships Respectful Relationships	Being Safe Democracy	Environment Being Safe whilst out and about	Money	Mental Wellbeing	Internet Safety and Harms Health and Prevention
P.E.	Invasion Games Dance Fitness Testing	Invasion Games Dance Gymnastics	Athletics Gymnastics	Athletics Gymnastics	Area Sports Striking and Fielding	Striking & Fielding Net & Wall Sports Day Preparation
Music	Collins Music Express: World unite	Journeys	Growth	Roots	Class awards	Moving on