

Online Safety Provision Map (Year 3)

PSHE Links

(Linked to Education for a Connected World)



Activity	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Class Assembly</u>	<p><u>Online Reputation</u></p> <ul style="list-style-type: none"> I can search for information about myself online. I can recognise I need to be careful before I share anything about myself or others online. I know who I should ask if I am not sure if I should put something online. 	<p><u>Anti-Bullying Week Assembly</u></p>	<p><u>Safer Internet Day Assembly (Whole school)</u></p>	<p><u>Managing Online Information</u></p> <ul style="list-style-type: none"> I can use key phrases in search engines. I can explain what autocomplete is and how to choose the best suggestion. I can explain how the internet can be used to sell and buy things. I can explain the difference between a 'belief', an 'opinion' and a 'fact'. 	<p><u>Health, Well-being and Lifestyle</u></p> <ul style="list-style-type: none"> I can explain why spending too much time using technology can sometimes have a negative impact on me; I can give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos). 	<p><u>Copyright and Ownership</u></p> <ul style="list-style-type: none"> I can explain why copying someone else's work from the internet without permission can cause problems. I can give examples of what those problems might be.
<u>Topics to cover</u>	<p><u>Self-Image and Identity</u></p> <ul style="list-style-type: none"> I can explain what is meant by the term 'identity'. I can explain how I can represent myself in different ways online. I can explain ways in which and why I might change my identity depending on what I am doing online (e.g. gaming; using an avatar; social media). 	<p><u>Online Relationships</u></p> <ul style="list-style-type: none"> I can describe ways people who have similar likes and interests can get together online. I can give examples of technology specific forms of communication (e.g. emojis, acronyms, text speak). I can explain some risks of communicating online with others I don't know well. I can explain why I should be careful who I trust online and what information I can trust them with. I can explain how my and other people's feelings can be hurt by what is said or written online. I can explain why I can take back my trust in someone or something if I feel nervous, uncomfortable or worried. I can explain what it means to 'know someone' online and why this might be different from knowing someone in real life. I can explain what is 	<p><u>Safer Internet Day</u></p>	<p><u>Online Bullying</u></p> <ul style="list-style-type: none"> I can explain what bullying is and can describe how people may bully others. I can describe rules about how to behave online and how I follow them. 	<p><u>Privacy and Security</u></p> <ul style="list-style-type: none"> I can give reasons why I should only share information with people I choose to and can trust. I can explain that if I am not sure or I feel pressured, I should ask a trusted adult. I understand and can give reasons why passwords are important. I can describe simple strategies for creating and keeping passwords private. I can describe how connected devices can collect and share my information with others. 	<p><u>Internet Safety & Harms</u></p> <ul style="list-style-type: none"> I can explain what the internet is. I can describe ways in which I use the internet. I can discuss what is good about using the internet. I can discuss what can be bad about using the internet. I can explain how to show respect for the equipment I use when using the internet. I can stop using the internet and ask for help if something doesn't work. I can recognise when I don't feel comfortable when using the internet. I know who to speak to and what to do when I don't feel comfortable when using the internet.

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		meant by 'trusting someone online'. I can explain why this is different from 'liking someone online'.				
Theme Weeks	Halloween – What cobwebs do you have lurking on your social networking sites?	Anti-bullying week (Stop, Speak, Support – Anti-Cyberbullying Day)	Safer Internet Day Class sessions Newsletter item		April Fool's Day – Use critical thinking to spot online gimmicks and fake news stories. Mental Health Awareness Week – Digital Wellbeing	World Friendship Day
Partnership with Parents/Carers	Half termly Online Safety paragraph in school newsletter	Termly Online Safety newsletter	Half termly Online Safety paragraph in school newsletter	Termly Online Safety newsletter	Half termly Online Safety paragraph in school newsletter	Termly Online Safety newsletter